Abstract — In light of current neuroscience and related research, this paper suggests that political evil is the socially engineered consequence of nominally reputable institutions that school its manufacture on a continuum [1]. The author attempts to synthesize a précis of sufficiently well refereed inter-disciplinary knowledge to scientifically account for the extraordinary post 9/11 evolution of micro- to macro-political control of global human resolve. The principles posited have remained enigmatic until recently, but echo those used by ancient mystery religions. References to Kant, Vygotsky and other polymaths aid this effort to adequately describe a developing typology that decrypts the profound riddle of human cognition and thought that impedes corrective educational strategies.

Keywords— allegory, cognitive dissonance, cults, hermeneutics, infrasensibility, political evil, neuropsychology, geopolitics, propaganda, psychological warfare, recursive suggestion, semiotics, sensus communis, subliminal.

Education is the point at which we decide whether we love the world enough to assume responsibility for it and by the same token, save it from ruin. – Hannah Arendt

I attack the monsters, the phantoms of imagination that have ruled the world. I attack slavery. I ask for room — room for the human mind. – Robert G. Ingersoll

I. INTRODUCTION

A. The Example of Terrorism

As the prophesied “ruin” advances we note that Dr. Arendt also considered evil sufficiently endemic to qualify as a “banal incorporation of neo-norms”, which suggests measured social construction. Her view of the dystopia attended intellectuals who venerated Ayn Rand’s academy of nihilism and whose graduates begat the ‘neo-norms’ that ushered the present panopticon and culture of politically-correct rhetoric.

Driven by their conception of rational duty, every Randian lived in – and indeed was himself – a community of spies and informers, ready to ferret out and denounce any deviations from Randian doctrine [2].

This collectivist behavior mimes Scientology protocols and even reflects the CIA Jonestown experiment in mind control that prompted the murder of its congressional investigator [3].

Randians like Irving Kristal were taught the ‘benevolent coercion’ espoused by Leo Strauss’s approach to political manipulation. Their clique became the same cadre of ‘noble lie’ politicians, media moguls and consultants who sedulously advanced on Washington DC during the late twentieth century. Upon subjugating Capital Hill, they persuaded a ‘coalition of the willing’ to mass murder Muslims before and after the stunning World Trade Center disaster, which ruse did not escape the unimpeachable Alan Sabrosky. [5]. He and numerous other qualified experts contend the disaster was a Mossad operation that wedded neo-con philosophy [6] to 500 years of idiocentric Western hegemony. Moreover, rigorous post-mortems by eminently qualified scientists concur that the official explanation defies both physics and empirical knowledge. Several eminent professionals claim it was a state-of-the-art demolition that employed top-secret military grade explosives following ‘Los Alamos, Naval Surface Warfare and Lawrence Livermore Lab’ protocols, made solely available to the U.S. High Command and its closest allies [7].

Then followed a remorseless mass-media theatre played to soundly traumatized viewers whereby reiterative manufactured threats benevolently coerced mass attendance to a global war on “terrorists”, some of whom were fabricated per the Gladio tradition [8] while ‘others’ were radicalized victims. The end result filled military industrial coffers, killed, maimed and

3 “In 1980, Congressman Ryan’s aide, Joseph Holsinger, received a paper, entitled “The Penal Colony”, which explained that CIA MK-ULTRA [mind control] operations did not terminate in 1973, as officially proclaimed, but were instead continued in public hospitals, prisons, and religious cults, which were used as fronts [3, 3a].” — Unethical studies in traumatic mind control methods inducing dissociative personalities by government agencies are well documented [4].

4 “I am absolutely certain, as a strategic analyst, that 9/11 itself, from which all else flows, was a classic Mossad-orchestrated operation. But Mossad did not do it alone,” – A. Sabrosky, former Dir. of studies at the US Army War College. His position was endorsed by Former Italian President, Francesco Cossiga (30 Nov. 2007), Corriere della Sera Trappola Giornalistica.

5 “Platonic political philosophy is a necessary antidote to the maladies of modern society ... Platonic idealism is compatible with Machiavellian realism ... philosphic statesmen should not be hampered by conventional morality or the rule of law ... Platonic statesmen should ground the regime on pieties and myths. The cardinal virtue for the vulgar many is self-sacrifice ... Strauss repeats ad nauseam those terrible, terrible secrets that cannot be told to the common man.”

6 “Operation Gladio, the well-documented collaboration between Western spy agencies, including the CIA, and NATO involving coordinated terrorist shootings and bombings of civilian targets throughout Europe from the late 1960s through the 1980s, has been effectively expunged from major mainstream news outlets” [85];
displaced millions,\(^7\) and rigorously destabilized the Middle East while universally restricting the liberties and purview\(^8\) of global panopticonaries. This massive mobilization of the “willing” effectively describes the DDD Syndrome,\(^9\) which methods are commonly imposed by repressive religious and political cults \([9, 10]\).

B. The Concept of Evil

Organized consciousness as a decision-making system imputes superior power by which its collective body takes on an aura of infallibility that is later elevated to dogma \([11]\).

Dr. Arendt was Jewish and subject to the bias induced by contemporary propaganda. Nonetheless, her observations on evil praxis remain valid:

To Arendt’s mind, Adolf Eichmann willingly did his part to organize the Holocaust out of neither anti-Semitism nor pure malice, but out of a non-ideological, entirely more prosaic combination of careerism and obedience \([12]\).

She described him \(\text{[Adolf Eichmann]}\) as a “terrifyingly normal” human being who simply did not think very deeply about what he was doing \([13]\).

For Arendt, radical evil involves making human beings as human beings superfluous. This is accomplished when human beings are made into living corpses who lack any spontaneity or freedom.\(^10\) According to Arendt, a distinctive feature of radical evil is that it isn’t done for humanly understandable motives such as self-interest, but merely to reinforce totalitarian control and the idea that everything is possible \([13a]\).

In general agreement with traditional Islamic discourse, Kant’s concept of “radical evil” is a willful surrender to degrees of self-interest that graduate from ordinary selfishness to monstrous offence as an inherent challenge to civilized moral effort \([14]\). Hence, Arendt’s ‘banality’ might qualify as the least cognizable gradation on the part of ordinary participants. Taking mass evil praxis a step further, the present author amends both definitions by suggesting that the purest evil arises with the conscious cause of harm, loss or insult to pristine existential integrity; including subliminal provocations that initiate the thoughtless ‘obedience and careerism’ of submissive majorities. As a point of validation, the priest who blessed the unwarranted hydrogen and colossal fire-bombings and bombers of Japanese and German civilians by the hundreds of thousands actually conceded the premise by saying: “I never preached a single sermon against killing civilians to the men who were doing it. I was brainwashed!”\(^11\) Here we have an intelligent professional spiritual authority who was conscious of both approbation and murderous deeds but cognitively and morally blind to the horror and loss of his dignitas until far too late. This paper attempts to explain why and how this happened.

Equivalent monstrosities, financed by Western bankers and governments,\(^12\) compare well between Bolshevik, Leninist, Stalinist and Maoist models after the 1918 catastrophe and 1949 regression that destroyed their respective higher cultures. These mobilizations of macro-political praxis far exceeded the context of Dr. Arendt’s Nazi profiling but differed little from contemporary mass murder campaigns prosecuted by “the willing” that have thus far liquidated 30 million humans since the end of WWII, ninety percent of whom were civilians.\(^13\)

C. Relevance

This paper seeks to explain why ordinary students come to act on the belief that ‘others’ are sufficiently "superfluous" for collectively rendered professional slaughter and exploitation. Dr. Arendt’s assertions went beyond selfish motivations to suggest the same troubling surrender of moral consciousness confessed by the priest. Such capitalism implies a trance-like mindless cognition for which we now have credible explanations that disallow biased apologetics. The relevance of this paper’s revisit, therefore, concerns humankind’s recurrent conformity to extrinsically induced behaviors that are enabled by imposed imaginations, aberrant human modeling, icons, ideas, slogans, memes and idols, etc.

Premise (1): For purposes of behavioral modification, social engineers systematically market themes that belie scientific confirmation, moral justification and legal reification.

Premise (2): These same methods are essential-to extant political, commercial, martial and educational conventions that restructure ‘group-think’ imaginations and terms of reference into mental frameworks that favor decisions that are counter-intuitive to collective benefit.

Communism is one example; the acceptance and promotion of usury, nuclear energy or toxic medical treatments, foods and beverages are others. Hence, the ongoing ruin of numerous elements of high culture along with authentic economic and social systems that actually benefit civilization calls for a reexamination of informative methodological relations to processes governing human cognition and response. The author proposes that advances in neurophysiology, physics and related disciplines sufficiently enhance our knowledge of human cognition to better comprehend social constructions that inform and sanction micro- and macro-political evils.

II. NEUROPOLITICS

In fact, an important and pervasive shift is beginning to take place in cognitive science under the very influence of its own research. This shift requires that we move away from the idea of a world as independent and extrinsic to the idea of a world as inseparable from the structure of these processes of self-modification \([16]\).

A. Collective Neglect

A flood of current cognitive science refutes the common

\(^{7}\) The War on Terror has murdered more than four million Muslims; see: “Body Count”, Physicians for Social Responsibility, (March 2015).

\(^{8}\) Typically, cultists are required to swear unquestioning belief in their leader and eschew all opposition, and are not permitted to learn the facts.

\(^{9}\) Deception - Dependency - Dread.

\(^{10}\) Essentially this is Jesuit "cadaver discipline," as instilled by Loyola where every member obeyed his superior “like a corpse which could be turned in all directions, like a stick which follows every movement, like a ball of wax which could be changed and extended in all directions” \([15]\).

\(^{11}\) Father George Zabelka, U.S. Air Force Chaplain.

\(^{12}\) See Antony Sutton’s Histories.

\(^{13}\) J.A. Lucas, “Deaths In Other Nations Since WWII Due To Us Interventions,” 24 April 2007, Countercurrents.org.
misperception that human brains function like a computer. This body of exceptionally robust research confirms that no man, woman or child is a singular self-sufficient entity while numerous studies validate premises for social engineering theories. Current neurological science clearly demonstrates that human brains respond to stimuli by means of “extraordinarily labile and dynamic” interactions that reverberate within and across sensory hierarchies with instantaneous and unfathomable synchrony. These processes are akin to a symphony orchestra under maestros of ‘input’ and ‘output” that instantly affect somatic expression, mental perception, reasoning and consequent behavior [17].

As such, one might rush to conclude that the mindful behavior of a practiced ‘gentleman’ or ‘lady’ is optimally objective when well-informed and conscious of input and output, which is the goal of several reflective disciplines such as Zen or authentic Sufism. However, current investigations in several realms, including physics, strongly suggest that humans are continually subject to delimitations that restrict objective capabilities. As we shall see, refined manners and well-qualified output do represent studied discipline, but within limits due to unconscious processes that continually inform individual bias and collective micro- and macro-neuropolitics, a term coined by W.E. Connoly [18].

When considering unconscious subliminal realms of the human mind, the validated concept of “perceptual neglect” opens a window on human denial both individually and communally. Becoming accustomed or readjusted to specific inputs and imaginations actually allows individuals and collectives to ignore hierarchical levels within the cognitive orchestra, even as it continues to perform with the handicap. Subjects can remain oblivious to the error and resist correction [17]. Moreover, the brain is quite capable of interpreting signals incorrectly, even in high functioning persons. There are numerous causes for spurious cognition including physical, psychological and birth trauma; disease and common chemical insults such as aspartame, fluoride, alcohol, street drugs, vaccines, chemo-therapy, etc., as well as developmental nutritional deficits and excessive exposure to propaganda, television and gaming. Perceptual neglect, therefore, has several etiologies that embrace over- and under-stimulation, indoctrination, toxins, trauma, and sensory deprivation. Moreover, perceptual neglect is only one area of enquiry into the processes of human cognition, imagination and behavior.

An infamous 17th century study I remember reading about some years ago (source eludes me) subjected thirty infants to nursing care minus eye contact, caress, and the human voice. All died. Hence, it appears that developmental arrest and morbidity under nominal care derives from a lack of balanced input, including social, sensory and emotive communications. Moreover, the “effects of early relational trauma on enduring right hemispheric function” are now endemic and include “the neurobiology of the dissociative defense” (a permutation of human denial), as well as “inefficient right brain regulatory function, and maladaptation” [19]. Hence, we have cumulative confirmations of the monstrous 17th Century experimental results in addition to Dr. Toru Sekiya’s reports of similar effects from Japan’s contemporary milieu [20].

The present writer posits that this “dissociative defense” not only advances morbidity but also includes the cognitive dissonance that attends the purposely-induced DDD Syndrome, which then entertains politically correct obedience to the institutionalized banality of evil observed by Dr. Arendt.

In 1999, Dr. Mary Main predicted the following research developments:

“… mapping relations between individual differences in early attachment experiences and changes in neurochemistry and brain organization, and investigation of physiological ‘regulators’ associated with infant-caregiver interactions with far-reaching implications…. [21]"

The neuroplasticity she imagined has since been confirmed as integral to the “inventive and compositional dimensions of thinking that are essential to freedom of the self and to the cultivation of generosity in ethics and politics” [18, p.18]. Since ‘generosity’ is counter-intuitive to the studied practice of politically organized evil, as defined by the late A.M. Lobaczewski [22], informative methods and patterns that preserve and enhance the development of wholesome neuroplasticity is in the best interests of all who eschew evil and of particular significance to educators. If otherwise, collective cognitive neglect results in politically correct conformance to ignorance or less than benign intent, which, in all truth, pathologically manifests deficient perception and/or at best, clouded judgment.

B. Neuroplasticity

This new medical term describes far more than the initial human neurological development that takes seven years to complete its first formative cycle. Neuroplasticity refers to ongoing dynamic processes of central and peripheral nervous system changes in conformation, utility and chemistry. These physiologic and anatomic subtleties are not restricted to anatomical dictates but also embrace functional modifications of rudimentary structures and regenerative processes that include end-organ response. All of these inherent processes and responses depend on positive inputs from environmental experience and habit to include affection, sound nutrition, beauty, structure, trust, peace, practice and patterning. Old neuronal systems can dissolve when unused even as new networks develop from fresh inputs of cognitive and volitional repetition; e.g., responses to effective rehabilitation [23]. Conversely, and without references to genetic defects, harmful

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14 “Function is not tied to an area as once conceived—it is the product of a distributed network of cells spanning the brain across lobes and hemispheres—a unique mix of biology and experience shapes those circuits.” – J. Hellige, foremost contemporary authority on the subject.
15 Perhaps Will Durant’s Story of Civilization.
16 “If left untreated, a child may experience a failure to thrive, stop growing and, in extreme cases, die. Such babies are deprived; they are missing emotional availability on the part of a concerned caregiver.” – Frances Stott, Ph.D., professor of child development at the Erikson Institute in Chicago [19].
17 Advanced Researchers: RIKEN Brain Science Institute: Laboratory for Cognitive Brain Mapping, Keiji Tanaka (Dir.), Wako, Saitama, Japan.
or deleterious effects result from negative input such as toxins, infections, autoimmune insults, obnoxious environmental stimuli and psychosocial dysfunction. Qualitatively, therefore, and for the limited purposes of this review, scientists are confirming the maxim that ‘output reflects input’.

The psychosocial implications are immense and demand a fresh approach to educational, cultural, corporate and political-science protocols providing we “assume responsibility”, as per Dr. Arendt’s admonition, to avert the harmful impositions of advancing dystopia vis-à-vis calamitous social engineering protocols and stress inducing life-styles.

C. Right Brian Equals Balanced Behavior

The brain stem regulates states of consciousness (awake, asleep, coma) and contributes to cognitive integration. The cerebral cortex is the organ of consciousness (content of consciousness) with respect to what information currently occupies awareness [24].

What concerns propaganda initiators, disseminators and teachers is the ‘content of consciousness’. However, what most interests intelligence handlers and behavioral scientists who dominate the art of subtle political praxis by ‘handling’ human assets, is the splitting of human consciousness while focusing their subjects’ cognizant faculties on preprogrammed content in order to achieve desired outcomes.

The brain’s formative and reformatory plasticity is such that ‘mirror’ and ‘teaching’ neurons have been identified that respond to stimuli and train integrated dopaminergic neuronal networks to recognize reward for certain behaviors [25]. The inverse is also true. Hence, training the brain while splitting its cognitive functions is now a scientifically verified reality. Again, the implications are immense. Hence, it seems wise “to link readings of corporeo-cultural life to an ethic of moral cultivation” [18, p.35], indicating that the problem is cultural cultivation in the absence of morally imbued ethics. Such vacated content psychologically, sociologically and physiologically conditions the human sensorium to seek rewards for behaviors that support micro- and macro-political behaviors that preserve idiocentric interests, as observed by Dr. Arendt and others. This is not a magnanimously empathetic outcome.

With regard to methodology, the cinema replaces the gigantism of ancient religious cult centers and mystery plays.

Film analysis helps us to discern multimedia techniques at work in organizing perceptual experience, consolidating habits, composing ethical dispositions, and spurring new thoughts into being [18, p.14].

When combined with thematic repetitions of content (e.g., an advertising logo) and dispersed throughout a given society, visual, auditory and emotive stimuli re- plasticize neuron-mediated networks that mediate virtual imaginations, which, in turn, excite dopaminergic pleasure centers to simulate the comforts of infantile security at mother’s breast.

Knowledge of mirror neurons also helps us understand the importance of the mother-child relationship, the quality of which conditions the child’s development… [27].

Thus, artificial stimuli can habitually conform mental- frameworks to a ‘group-think’ mentality that serves stimulus maintenance, much as a drug user protects a dealer. If a counter-balance of critical thought does not check this process, a neo-“corporeo-culture” evolves by means of perceived and subjectively experienced rewards, despite evidence of actual harm and counter-intuitive insult, as long as the propaganda (input-stimuli) continues to suppress intuitive dissent [26]. In situations of pervasive partisan malleasance, conditioned apperceptions and politically correct responses mount and persist to the point of banality until the 03:00 knock on the door by Stasi, KGB, Gestapo or SWAT team equivalents. This reality presaged developments in confirmative neuroscience as painstakingly described by Dr. Lobaczewski’s life-long study of politically organized evil in communist Poland [22].

Numerous studies strongly suggest that the phenomenon derives from the “deliberate manipulation of people’s minds through the selective spread of ideas” [28a]. Here, we posit that conditioned apperceptions result from patterns of “neural recruitment” that develop during inherent neuroplastic processing, which is why lies must be repeated. The naturally inherent mechanism is hijacked, nearly stripped, and then harnessed to a virtual field of vain imaginations that facilitate mass-cognitive dissociation in any corporeo-culture that adapts-to and then redresses itself in evil’s uniforms.

With some degree of relevance, we note that Lakoff and Johnson sagaciously proposed that Western philosophy had been “constructed on a set of metaphors” [28b], which is fine when content quality promotes equanimity and morally appropriate mental frameworks for all. But when idiocentric amoral or immoral indoctrination cults introduce unbalancing concepts to the mind-brain input-output equation on a massive scale, solutions are unlikely to produce well-adjusted outputs that promote the social harmony of equanimity. The problem is exacerbated by early childhood neglect, abuse, the lack of maternal care due to working mothers, prolonged exposure to propaganda riddled mass-education protocols that serve hidden agendas [29], and the ongoing psychosocial trauma of continued horror, unrest and mass social displacements, all of which have globally prospered over the last two centuries to extraordinary degrees and appear to be increasing.

Neuroplasticity, via neural recruitment and the imprinted memes of mirror neuron networks that inform behavioral patterns, literally form an adjunct layer of habituated anatomical architecture that supports narrative patterning. These prefigured, anatomically dependent thought mediators lie dormant until instantaneously preferred and referred to when triggered by some event or prompt, which is the backside of hypnotic suggestion. Hence, when an uninformed mob reacts, this ontologically foundational framework informs predicted responses desired by Machiavellian propagandists and advertisement firms. Therefore, unless pre-disciplined by superior educational thoroughness and practice, personal reflection (introspection) is suppressed and plays but a small part in such responses, especially in the presence of peer-pressured public forums such as political rallies and sports
stadiums. What would otherwise demand the restraint of a judicious counsel to quell a seething mob of bastille reactionaries or shoppers intent on a sales bargain, is made all the more malleable towards evil action by a preconditioned herd that perceives the counsel of a charismatic sociopath like “Uncle Joe” Stalin or George Bush Sr. as wise or admirable.

The “cognitive fluidity” [30] of reflective thought and consequent deed under the influence of such conditioned patterning is severely restrained by the hegemony exercised in main-stream/popular discourse and/or micro-political venues, especially when opposition minorities are marginalized. This indicates damage-to, hindered development-of, or even disuse of the right cerebral and prefrontal regions of the cortex. These loci facilitate artistic and imaginative functions that are commonly stimulated by the Humanities, music, art, indigenous life ways and professions that actively involve man’s struggle with nature. Such disciplines have been sidelined by mass educational protocols that attend profit-oriented consumerism and urban environments [29a].

D. Repression

Unlike most other human organs, later developments in the brain do not so much replace earlier ones as add to, and build on top of them [48, p.5].

“Defensive repression and sensation seeking” derive from overactive left-hemisphere functions of the cerebral cortex that cause measurable decreases in academic performance [31]. The repression of thoughtful deliberation attends neuronal networks that normally act as an autonomous defense mechanism that shields us from perceived threats or ‘negative’ stimuli. Hence, we tend to deny, avoid or rid ourselves of things, tasks, ideations, and creatures and people that present real or ‘perceived’ menace, mental challenge and offence [32]. Escape via vicarious or actual thrill seeking also provide relief, as do the marginalization of others to slums and ghettos; to include censorship and/or plans for elimination as a final resort should threats persist or amplify.

The disregard of adverse stimuli to the point of eradication is a natural coping strategy [33]. However, stimuli can also be merely perceived as adverse or threatening when, in fact, they are not. Furthermore, such specious perceptions (delusions) can be taught (imposed) and thereafter retained along with several layers of neuron-mediated networks that instantly prompt dissociation-from and defense-against the delusion and its stimulus. Emotive gradations of this defense range from the passive aggression of childish displacement and politically correct casuistry to complex dissociative pathology. What Dr. Arendt observed in the example of Mr. Eichmann’s banality was purposely-induced mindless dissociation at the macro-political level.

Repression is a complex mind-brain process that involves left hemisphere stimulation and right hemisphere neglect or vice versa, depending on the insult [34]. The self-descriptive bias that attends lateralization in optimists associates with the ‘right brain’ [35], while in pessimists it associates with the ‘left brain’; each bearing a fair share of accommodating denial mechanisms. Informative optimizations and disciplines that diminish bias ideally seek balance but are commonly neglected, indicating that bias rules human cognition and subsequent judgment, as said Goethe, especially when under threat, imagined or real.

Denial and repression do not occur in a vacuum but are strongly associated with ambivalence, displacement and sublimation [18, p. 24]. Furthermore, as we continue, it is important to note that unconscious repressive thought processes instantaneously precede consciousness by at least 0.05 seconds — Hence, the adage, ‘pause before you act’. If reflection is repressed or given no moment, select activities rapidly occur with vigorous inhibition of alternatives in favor of imaginations that promote optimized reward and relief [36]. The sublimation of Eichmann’s banal evil, for example, involved all the above with exquisite ritualization capped by an immaculately appointed SS uniform that crowned the neglect of select moral imperatives in lieu of well-conditioned idiocentric substitutes.

Although at the time “a widely accepted systematic outlook in propaganda” was lacking [37], it begs reason and historical veracity to assume that SS officers blossomed into full-blown serial mass murderers without years of informed conditioning, especially in light of our discussion thus far. Indeed, Eichmann conformed to a host of socially engineered reactionaries who responded to nationalistic imaginations and accommodating memories. Studies demonstrate a robust tendency for people “to conform to erroneous recollections of the group, producing both long-lasting and temporary errors, even when their initial memory was strong and accurate” [38]. This in vivo fact of life and history predictably adds fuel to the smoldering patterns of repression, dissociation and denial that comprise political evil.

Cerebral development is weakened by neglect, just as muscles are from disuse. What’s more is that “the conscious state of the cerebral cortex depends on the strength of the stimulus” [39]. Even if not consciously perceived, the cortex can be stimulated, which invites our consideration of the subtle realm of subliminal signals discussed below. Of significance here is the recursive signal strength that overrides neglected neuronal networks in favor of neo-plasticized neuro-patterning. With regard to macro-political manipulation, we are concerned with the propaganda that informs such signals.

Societies that expand beyond kinship require identitarian ideas for cohesion. The greater the diversity, the more artificial such concepts generally become. Consequently, the political science of propaganda universally creates the cognitive dissonance that allows the social reconstruction of artificial group identities such as ‘Myths of Origin’ [40]. These are often based on specious imaginations and false interpretations of historical or scientific facts that require incessant reinforcement and patriotic or religious ritual [41]. Hence, social engineering methodologically employs techniques for “constructive memory formation, altruistic punishment,
recession, diplomatic speech patterns, advertising, etc.” [42]. This approach informs the acceptance of false facts as true or even as perceived ‘lesser evils’ as desired indoctrination outcomes. Such results promote consensus pools of “values and loyalties” that often run counter to “individual interests” and inherent infrasensibility (discussed below), which, in turn, produce cognitive dissonance [43]. These propagations also depend on preconditioned, socially constructed mental frameworks that are often provided on familial laps and in nursery school. Thus, there appears to be little room for so-called “free thinking” within the context of larger complex societies that embrace multiculturalism under specious political fables and colors, especially those that embrace conveniently censored and modified histories.

Repression has become an empirical fact, as are experimentally induced false memories (illusions) as laboratory analogs of self-induced distortions [44].

… Social pressure to ‘not know’ and implicit needs to ‘isolate awareness’ to protect relationships are common and may even trump emotional motives [45].

This “inhibitory repression under conditions of threat implicates not-thinking during encoding” [46]; hence, the ‘mindlessness’ cited earlier, which is the result of conditioned neglect. Since propaganda “… has become a science with high powered transmission throughout the world in the hands of coercive agencies that are not interested solely in the truth” [47], in synchrony with popular sub-cultures that sedulously destroy the time-honored values and ethics of higher cultures, it behooves educators and morally responsible leaders to become better informed. The fact is that we educate quislings as quislings ourselves, in the sense that cooperation with coercive agencies bears the shared special interest of self-preservation at the expense of veracity and poor sods officially denigrated as ‘others’.

When scholars like professor Tim Crow (Oxford) say, “except in the light of lateralization nothing in human psychology / psychiatry makes any sense” [48, p.2] we are well advised to pay attention. Touted as the author of the ‘most groundbreaking psychology text of the last decade’, Dr. Iain McGilchrist remarks, “it is unlikely that the ways in which the cerebral hemispheres differ are simply random” [48]. The foremost scion on the subject, Prof. J.B. Hillige (Harvard), says a “mutual inhibitory balance” exists between the naturally harmonious interplay between right and left brains, such that, if unbalanced, the uninhibited dominant side inhibits the functional oar of its counterpart. This leaves thought processes to paddle in lateralized circles of fragmented dissociation in the absence of balanced synthesis.

The left hemisphere creates a sort of self-reflexive virtual world, which blocks available exits from its hall of mirrors, into a reality the right hemisphere could enable us to understand … [that of] arts and religion. In our time, each has been subverted and the routes of escape from the imposed virtual world have been closed off [or minimized] … Reason, along with imagination, are the most precious things we owe to the working together of both hemispheres [48, p.5].

According to the renowned Dr. McGilchrist, this describes an ever-spiraling tower of babbling virtual cognitions within which, left-hemisphere-leaning Western zeitgeist porters have become obsessed with imposing global conformity; bearing in mind that Romanism, communism, consumerism, socialism, democracy and mass education are all Western constructs.

J.T. Sneider and M.M. Silveri of Harvard Medical School established beyond doubt that an addictive predisposition can be established during adolescence before the full maturation of the cerebral cortex at 21 years of age. Furthermore:

The right frontal lobe inhibits more emotional, less thoughtful outbursts and balances sensitivity while aiding in memory and the learning of new skills. As teens engage in gaming, social media, and other digital technologies that reinforce reward pathways, these media effectively override the frontal lobe, and addictive behavior becomes more prevalent” [50].

Those at the mercy of impulse—who lack self-control—suffer moral deficiency [50a].

Such candidates become resistant to situational moral control and are quite capable of participating in organized serial homicide as a dissociated, double life [50b].

We also know that sociopaths have a similar diminished frontal lobe capacity associated with limited foresight and a complete lack of empathy. Hence, by means of proficiently trained imaginations married to artificially imposed virtual experience, aberrant neuroplastic processes can habituate children to newly fashioned networks of intra-cranial babel as they struggle with higher intellectual functions, budding sexuality, and the fine arts of literacy that lead to informed empathy [51].

Normally, the un-inhibited but stimulated right hemisphere contributes to “prosodic and paralinguistic aspects of speech production, reception, and interpretation, as well as prelexical, lexical and postlexical components of visual word recognition” [52]. Furthermore, extrinsic media overrides innate interplay between hemispheric inhibitions that allow conscious decision-making and emotional control by rewarding behavior fixed on simulation and mimicry rather than real-time meaningful relationships and innovation; hence, conditioned dissociation. As such, we note that left brained dictats requiring proof of infinitesimal degrees of Cartesian certainty are mooted by one singular principle:

Counterbalancing dynamics are essential to all meaningful and beneficial physiological functions, most especially those that inform human cognizance and reflection [48].

Dynamic opposition and inhibition are vital to the naturally balanced asymmetry of critical life processes that maintain harmony and establish the composure of good health and beneficial function. Within the human brain, these inherently fluid processes involve subtle multi-directional processing networks that simultaneously oppose, inhibit, and stimulate with synchronous harmony in a mysterious balanced interplay
that permits the experience of consciousness. Cognizance, “at any point in time is determined by whichever hemisphere’s version of the world ultimately comes to predominate” [48, p.9]. In fact, extremely robust studies demonstrate that, under natural conditions, minus artificial stimuli, “the left hemisphere is dependent on, one might almost say parasitic on, the right.” Research also shows that media addiction favors the left hemisphere, which, when over stimulated, inhibits higher imaginative faculties that are, in general, empirically attributed to the right hemisphere. The problem is compounded because our right hemisphere, according to Professor McGilchrist and others, is the naturally evolved “Master” of our inherent but cryptic symphony of synchronous, infrasensible mentation.

Dr. McGilchrist further posits that our mediating ‘Master’ of mentation was put “in chains by its own emissary” [the left hemisphere] to attend fractionated images, ideations and stimuli that service reductionist materialism. The phenomenon involves far more than his romantic analogy, but the drift towards fragmentation rather than critical creative synthesis nevertheless invites unbalanced intellectual processing that constructs social and ecological ruin. This is to say; it is a kind of pseudo-pan-autistic dissociation that leaves contemporary media addicts useful as functional illiterates but removed from gestalt processing and unable to perceive the dilemma.

The Chinese government takes this seriously enough to force ‘gamers’ into addiction treatment because they have cognitively escaped an ever-present propaganda regime meant to direct attention towards utilitarian collective norms. The present author posits that degrees of similar cognitive isolation and neglect extend beyond the society of “gamers” to general populations.

E. Subliminality and The Monopoly of Propaganda

An increasingly mechanistic, fragmented, decontextualized world, marked by unwarranted optimism mixed with paranoia and a feeling of emptiness, has come about, reflecting, I believe, the unopposed action of a dysfunctional left hemisphere [48, p.5].

Hence, we examine this dysfunction while abandoning “cherished shibboleths” [53] and confront the reality of scientifically organized malevolence. When we add the DDD Syndrome to the dystopian thesis posited by Drs. Arendt and McGilchrist, we can better appreciate the socially engineered evil described in Dr. Lobaczewski’s Political Ponerology [22], especially as it applies to post-9/11 global venues. The future orientation of mindless antipathy towards others and neglect of the right hemisphere have “been democratized and the ubiquity cannot be doubted” [54], especially when one is sobered by informed neuropolitics. Nonetheless, barriers to recognition are subliminal and prevent the cognition by refusing its passage to consciousness in order to avoid the willful negation of self-aggrandizing activities. This arrested development of moral certitude is consequent to the reiterative neuropolasticity that naturally responds to recursive suggestion. Herein dwells the monopoly of propaganda.

This cartel has since developed alarming adjuncts to traditional post-Bernaysian media and government-operated programs,18 as the following passage demonstrates:

A highly suggestive subliminal environment created by electromagnetic energy, generated by ‘the cloud’ and transmitted globally using quantum physics and plasma theory to affect changes in neuroplasticity by creating an imaginative framework that enforces constraints on otherwise variable interrelationships [is now possible]. Essentially, electromagnetically generated ‘light waves’ are selected and transmitted that impose limits on human imaginations [55].

The paper then illustrates the artificial and remotely established outcome of an imposed mental framework that restricts human choice.

Defense contractors are exceedingly busy developing, adapting and deploying occult mind-altering technologies19 for dubious ethical applications [56], and have been researching Mengele’s protocols, with modifications, to actively induce personality dissociation for decades [5]. The subliminal impositions described have grave implications for which we have no room for discussion. However, the writer posits that the mature intelligencia of the world are best advised to add ‘willful manipulation of misinformed/uninformed subjects’ to the real politic science of the cited DDD Syndrome or abandon their better judgment in deference to the repression of a fraud-infused Church of Scientism [57].

Protocols for the mass manipulation of society were clearly defined by the Fabian Socialist, Lord Bertrand Russell [58]. These include not only mass educational indoctrination with class preserving delimitations, but also “diet, injections and injunctions” designed to keep commoners in repressed servitude. Indeed, remotely altering brain wave function by microwave, light or ultrasound, and the purposeful fluoridation of water (which reduces IQ) [59], are subtypes of injection and diet. These plus uncountable other influences meld with the

18 “Tom Hayden explains in the LA Review of Books. ‘So natural has the CIA–entertainment connection become that few question its legal or moral ramifications’” (24 Feb. 2013).
19 This technology implements transcranial pulsed ultrasound to remotely and directly stimulate brain circuits without the subject being aware.
subconscious mental framework to cloud its pristine purity and inhibit the transcendence of human infrasensibility.

On the subliminal we note the following:

(i) A stimulus can be so short that we never become conscious of it but react to it nevertheless [60].

(ii) A young girl had her cortical region for humor stimulated by an electrode and then concluded that the neuro-scientists studying her, who did and said nothing, are extremely funny people [48, p.99].

Hence, artificially induced erasure and displacement of both consciousness and instinct and their substitution with either delusion or misleading stimuli and/or false memories are possible. The case of an unperceived subliminal stimulus has a defense based on retroactive introspection, but the girl’s impression cannot be corrected without debriefing, provided she is intelligent enough to understand the procedure. The cultivated challenge faced during the last century has been a lack of debriefing by informed educators. The intentional bypass of normal sense perception rendered her only option was to instantaneously create the delusion to which she then became firmly convinced. Here is evidence of the ‘infrasensible’ reservoir of proto-thinking posited by transcendentalists just as Tesla proposed his now proven aether [61]. This realm is imperceptible, virtual and inherent but not artificial. Furthermore, its activities “insist below and within culturally organized registers of sensibility, appearance, discourse, justice and identity on which the amygadal subsists to mediate and project effects into the conscious world of thinking” [62].

There is yet a second realm of subliminal, subconscious cognizance that needs mentioning:

Blindsight: the part of the brain that forms images is damaged, while ‘the other with links between the eye and the brain’ function well. Here is a dramatic illustration of how large chunks of perception are organized below perceptual awareness [60, p.170].

Hence, a blind man can indeed ride a bike by following signs with arrows indicating ‘right’, ‘left’ and ‘straight ahead’ [18, p.101]. The implication of our discussion thus far is that cognizance of material and infrasensible realms can be and is being purposely suppressed. Correspondingly, subliminal reiterations that redirect thought processes and subsequent action via purposely-trained neuroplasticized networks have also been accomplished in dissociative research on field operatives for intelligence services [4].

Kant’s immutable ‘infrasensible realm’ corresponds to what Islam calls ‘fitrah’, which is the inborn knowledge of a morally imbued sensorium that allows the babe to draw it’s first breath, suckle and affectionately cling to those who sustain and benefit life while expanding its harmonious appreciation of both the sensible and infrasensible via learning. Professor Connolly suggests that this field is supplanted by cultural memes and tropes that displace the Kantian absolute field in favor of more imminent apperceptions that professor McGilchrist claims have directed humankind to manifest professor Arendt’s dystopia, replete with banal, macro-political evil. Hence, it appears that all is not well within the subliminal realms of pan-human perception.

III. SEMIOTICS, HERMENEUTICS & POLITICAL DISCOURSE

A. Definition

The most comprehensive definition of semiotics includes its hermeneutical function as allegory, in that all literature and language is allegorical, “being an infinite network of deferments, displacements and substitutions that point to and stand in for an absent, perhaps imaginary, referent or origin” [64]. As such, Homer was accused of lying and blasphemy when no one alive could explain his hermeneutics and referents. Allegory has long been used as a literary tool but also as a cryptic facilitator of political scientific praxis for occult guilds throughout the ages [64]. The eminent professor Noam Chomsky confirmed this as fact [65], as did Edward Bernays, father of modern propaganda [66] whose Nietzschean-minded methodology informed his contemporary guild how to “regiment the public mind every bit as much as an army regiments their bodies” — in true Prussian style.

B. Living Example

President Bush Sr. (a Freemason) made contemporary political use of occult allegory with his reference to a “Thousand Points of Light” [67] when he launched the “New World Order” and his first Iraq war. The phrase “New World Order” derives from Virgil’s 4th Eclogue as recorded in the Sybilline Scrolls that record the prophetic history of Rome’s Mystery Religions. A British Israelitist and Freemasonic historian loosely but accurately reconstructed the passage in a 19th century treatise concerning the Great Seal of the United States:

20 “The conscious and intelligent manipulation of the organized habits and opinions of the masses is an important element in democratic society. Those who manipulate this unseen mechanism of society constitute an invisible government, which is the true ruling power of our country. We are governed, our minds are molded, our tastes formed, our ideas suggested, largely by men we have never heard of. This is a logical result of the way in which our democratic society is organized. Vast numbers of human beings must cooperate in this manner if they are to live together as a smoothly functioning society. Our invisible governors are, in many cases, unaware of the identity of their fellow members in the inner cabinet… it remains a fact that in almost every act of our daily lives, whether in the sphere of politics or business, in our social conduct or our ethical thinking, we are dominated by the relatively small number of persons—a trifling fraction of our hundred and twenty million—who understand the mental processes and social patterns of the masses. It is they who pull the wires which control the public mind, who harness old social forces and contrive new ways to bind and guide the world” [66].
A mighty order of the ages is born anew. Both the prophetic Virgin and Saturnian kingdoms now return [68].

The general public has no idea what this or the ‘thousand point’ phrase really mean, but top level Freemasons do, as their lodges are the ‘points’ and their cult’s forefathers placed the Roman epitaph, ‘New World Order’, on both the national seal in 1776, and again on the dollar bill in 1933.

Here we have allegory used in political discourse for the totalitarian purpose Dr. Arendt warned of in the form of “double-speak” hermeneutics. It imputes more than one definition/meaning while ostracizing a defamed ‘other’ (“with us or against us”) [63] to consolidate the political collective under a ‘thousand points of totalitarian light’ that protects special interest groups. It is certain that most readers will have missed these referents entirely, especially the Nietzschean reverence for Apollo as the Übermensch archetype (note 17), in which case the writer emphasizes our governors intended the oversight. This is, as Professor Nicholas J. O’Shaughnessy contends, the purpose of the relentless post-9/11 propaganda campaign [69]. Their goal was/is to override objections that might arise from the infrasensible folk souls of those they intend to “mold”. The latter is another cause for the mass destruction of higher cultures that reinforce distinct identity in lieu of facile pan-popular substitutes that lacks true referents. “Globalism”, in other and truer words, is an allegorical trope that holds countless semiotic devices representing archetypical medieval hermeneutics.

The 16th century illustration below mimes the story of the Pied Piper. Chains lead from the god’s mouth (Hermes) to the ears of leaders and plebs. The alchemical goal was to spin the collective’s efforts into elitist gold in agreement with Alex Carey’s assessment that corporate propaganda evolved to protect the elite from democratic criticism and opposition. Indeed, nothing new here but the scale of the deception.

A. Education

Propaganda is promotion that is veiled in one way or another as to (1) its origin or source, (2) the interests involved, (3) the methods employed, (4) the content spread, and (5) the results accruing to the victims. ... Propaganda suppresses critical reasoning by disseminating only conclusions; hence, propaganda seeks to determine what people shall think, education aims to teach people how to think [70].

It appears that “propaganda managed democracies” [65] have transformed Sun Tzu’s goal of “changing the enemy’s mind” into ‘controlling the minds’ of potential citizen enemies. What has been described thus far slightly modifies that outcome in that government propaganda and educational policies seek to dishonestly persuade and indoctrinate without qualification. At the same time they suppress (repress) the inherently creative reflection that permits access to the immutability of Kant’s infrasensible realm that would otherwise oppose them with expressions of critical thought [71]. This repression facilitates cognitive dissonance. Those who break through vain imaginations are marginalized as the ‘opposition’, which is a subtype of ‘others’. This system of repression was distressingly described in Orwell’s 1984 and warned against on his deathbed. Hence, the neo-patriarchy of “Big Brother” appears less altruistic than one would prefer, especially in view of the millions murdered, for and by, a “Thousand Points of Light”.

Cognitive neuroscience is making rapid strides in areas highly relevant to education. However, there is a gulf between current science and direct classroom applications. Most scientists would argue that filling the gulf is premature. Nevertheless, at present, teachers are at the receiving end of numerous ‘brain-based learning’ packages. Some of these contain alarming amounts of misinformation, yet such packages are being used in many schools [72].

Jacques Ellul argued “university education forms the next generation of propagandists” [73]. The extensive works of Gatto and Iserbyt describe the history and scientific effort of social engineering protocols that have been systematically employed for three generations in all government sponsored U.S. schools. Such policies were/are aligned with doctrines espoused by Bernays and John Dewey, both Freemasons. The Report of the U.S. Senate’s Reece Committee (1952) established beyond doubt that nominally respectable major Foundations, intimately associated with High Freemasonry, had been working for fifty years to subvert the liberties guaranteed by the U.S. Constitution by garnishing control over the nation’s educational systems, including medical education [74]. An agreed upon principle was the repression and

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22 Now the last age by Cumae's Sibyl sung Has come and gone, and the majestic roll Of circling centuries begins anew: Justice returns, returns old Saturn's reign, With a new breed of men sent down from heaven. Only do thou, at the boy's birth in whom The iron shall cease, the golden race arise, Befriend him, chaste Lucina; 'tis thine own Apollo reigns (37 BCE).

23 “U.S. politics is determined by about 400 people with a combined wealth of trillions of dollars who control government decision-making.” – L. Wilkerson, former chief of staff to U.S. Secretary of State Colin Powell; Penn State school of International Affairs, online, 26 Mar. 2015.

24 “The twentieth century has been characterized by three developments of great political importance: the growth of democracy, the growth of corporate power, and the growth of corporate propaganda as a means of protecting corporate power from democracy.” - Alex Carey, social psychologist, University of New South Wales, http://acms.sl.nsw.gov.au

25 “Socialism is not a share-the-wealth program, as the socialists would like you to believe, but a consolidate-and-control-the-wealth program for the Insiders. The Reece Committee which investigated foundations for Congress
misguidance of creative thinking, which is a major function of the right cerebral hemisphere.

Ellul suggested the longer one spends in such institutions the less one becomes cognizant of the dissociation and, at the same time, more susceptible to suggestion, as if in a trance. This implies that rhetorical inputs of unqualified indoctrination establish artificial consensus formations that horizontally process peer-pressured compliance to a collective’s partly informed imaginations at the cost of genuine deliberation and reflection. The approach negates inherent infrasensible activity by overwhelming students with habitually fashioned neuroplastic templates that reactively and subliminally inform the conscious mind. When subjected to habitual stress, threats, peer pressure and reiterative misinforming media suggestions, the attenuated path of association with the immutable infrasensible realm of creative individual effort closes even further in compliance with group concepts of self-preservation and identity—largely non-cortically mediated. The victims then run with the herd of similarly conditioned templates against a better judgment that may simmer but rarely breaks through the facade. If it does surface, words like ‘awakening’, ‘rebirth’ and ‘epiphany’ only begin to describe a moment the less learned among us sometimes mistake for theophany.

This corrupt sociogenesis has shaped a significant measure of human attitudes in modern and post-modern societies, which, as described, have been subject to deleterious social engineering policies, both knowingly on the part of hidden idiocentric experts, and unknowingly on the part of indoctrinated educators and parochial leadership; Ellul’s “next generation” [29, 71, 72]. I say corrupt because of purposely-delimited dissociations from moral absolutes, veracity and naturally spontaneous mental and physical activity. Sitting children at desks eight hours daily for schooling is unnatural, even if conventional and effective. Forcing developing brains to focus solely on abstracted concepts is also unnatural, even if conventional. Abraham Lincoln, for example, kept occupied on his family’s farm with real work as a child. His parents taught him to read phonetically, gave him books, and from there he taught himself at the end of a chore-filled day. In 18th and 19th century America this was not exceptional.

The stark contrast between his self-education and what we presently impose on children informs a marked dissimilarity between free activity and artificially introduced construals and restraint. Each pathway has divergent effects on infrasensible neuroplasticity and subliminal-to-cognizant outcomes. The mind of the child who shovels manure or helps plow a field while contemplating last night’s reading of Aesop’s Fables cannot be compared to one who is cramming for an exam between Lady Gaga’s vulgarity [75][26] and video games filled with left-brain stimuli.

in 1953 proved with an overwhelming amount of evidence that the various Rockefeller and Carnegie foundations have been promoting socialism since their inception.”

25 Using it as a demoralizing weapon, Israelis broadcast pornography over Palestinian TV stations during their incursions [75].

B. Necessity

Our subjects of concern are mental liberty and free will, the core of which, for both Spinoza and Vygotsky, were moral truth and an adequate knowledge of necessity [76]. For Vygotsky, “the development of freedom of action is directly functionally dependent on the use of signs”. Man is goal oriented towards what he perceives, whereupon he chooses to subject external objects to serve activities that attain specific purposes [ibid. p.86]. For Lincoln and his contemporaries it was necessary to learn everything about farming, chores, hunting and trans-generational communal social skills in order to pursue knowledge by oil lamp after supper for purposes of attaining intellectual and emotive maturity.

Limits set by necessity vs. restraint are not synonymous, especially when the restraint is placed on what is perceived. Indoctrination imposes cognitive boundaries that supplant the infrasensible with artificially induced neo-common-sense syllogisms such as ‘the White Man’s Burden justifies ruthless imperialism’, or ‘Immunizations Are Safe and Effective so take them to stay healthy’; neither of which are necessary or true. Such themes deter free-willed choices by imposing solutions deemed necessary by someone other than the thought processor. ‘Unity out of Diversity leading to world utopian government for all’ is a similar meme that serves as a platform for UNESCO’s “World Core Curriculum” with a view to create humanist graduates dedicated to global socialism. Here, the subject matter pales in light of the same hegemonic auspice [77][27] that recently claimed, “European socialism is the road to well-being, and it ought to be imposed on all mankind” [78]. Remedial focus, therefore, should aim at necessity, content quality, qualified veracity, adequacy, relevance, and moral outcomes.

Vygotsky’s reference to the use of “signus” and “freedom of action”—(thought is activity)—is crucial to understanding the need for morally imbued educational protocols that continually embrace existential relevance, truth and necessity. The “free-willed” choice to learn, conform-to and act-on what is socially and morally beneficial is what maintains (a) political order with a minimum of coercion, and (b) a student’s desire for life-long learning when the existential significance of what is truly ‘necessary’ becomes the educational platform. When adequately served by educators prior to the onset of puberty, as cited in the studies on addiction, morally imbued guidance directly influences the neuroplasticity that mediates the brain’s reward centers. This is achieved by establishing beneficial habits the embrace adequate references (i.e. signs) to signify relevance, truth and necessity. Thus, early childhood education is far more crucial than later stages for the establishment of self-determination, authentic identity, and the integrated social equanimity that preserve dignity. It is also why bureaucrats insist on the mass indoctrination of children with counter intuitive curricula.

27 “The UN and its Agencies are Western institutions, as are the world’s institutions of economic management.” – Prof. D.J. Puchala, Department of Political Science, University of South Carolina.
C. The Subversion of Reason

What subverts the natural process of intuitive reflection is what Fr. Rose called the “histrionic imagery” [79] that abounds throughout modern society. I would add to this the socialist leveling that promotes egalitarian fantasy. This indicates a need to protect children from what some monotheists might call the idolatry that supplants an otherwise untainted infrasensible template with vain imaginations. Significations triggered by artificially imprinted imagery on infrasensible neuropsychological networks obviate reflective thought. Such icons, logos, sigils, etc. inhibit processes of inter-cerebral and pan-neural integrations that would otherwise establish the cognizance of relational empathy so commonly found among indigenous cultures who raise children far from maddening crowds. The result of this artificial imprinting is a kind of obsession with ‘thought burdens’ divorced from truth, nature and necessity, yet perceived as reality. When this occurs in a developing brain, resulting neuronal networks become habituated to the mediation of falsehoods, genuine irrelevance, and non-existential detritus, especially when reinforced by peer pressure and mindless authoritarian training. This process includes neglect of and/or a lack of rigorous validation of knowledge and methods, a matter that especially plagues higher education and the scientific literature that informs many of us, including early childhood educators [57, 80].

This mindless automaticity, once implied as theory, is now a disturbing scientific fact [81],28 one that especially pertains to political cults:

Political thought is not what it appears to be ... the cognitive and brain sciences have utterly changed our understanding of the mind and how it works. The results are startling to most people, including academics and political professionals. Perhaps most startling is the concept that ideas are not abstract, they are directly related to physical structures in the brain—and once there, they do not change easily... We now know from scientific studies that all commonplace views of reason are false. Reason is mostly unconscious, automatic and effortless... Our logic is frame and metaphor-based [82].

We can now understand more discretely why Kant despised ‘common sense’. Rene Guenon defined this contemporary subversion of reason as follows:

... The manifestation of an exemplary counterfeit pseudo-essence of what was once living tradition: a Counter-Tradition that exists only as a parasite on the body of truth as political correctness [83].

Malcolm X also objected to the reversal of morally imbued order as the oppressive “manifest destiny” he warned of by saying “Only a fool would let his enemies educate his children” — reason enough for Lincoln to study by oil lamp. The manifestation’s adherents murdered both men.

D. Mindedness

‘Mind Your Manners’, ‘mind your step’ and ‘mind your business’ are idioms that, according to the Vygotskian literature, guide us to embrace socially mediated beneficial restraints [84]. Numerous acquired concepts attend free-will choices that place responsible limits on good behavior. What Dr. Arendt and Malcolm X object to, however, was the socially embedded lack of conscious intellectual restraint that marked the banal administration of evil, which then victimized Dr. Arendt’s people and Malcolm’s race while removing his right to life as well. This reasonable grievance brings us full circle to the question of political evil in light of this dissertation thus far. At this juncture the matter of ‘compulsion’ toys with Spinoza’s pre-nihilist concept of ‘self-determinant freedom’ minus determinant limitations29 in favor of his greatest admirer, Vygotsky [76, p.86]. The latter savant sought a more integrated scientific explanation for the natural necessity of moral restraints that “embraced the laws of nature” minus untestable superstition [ibid. vol. 6, p.173].

Casting aside theology while embracing philosophy, which Vygotsky declared had finally become practical; we can accept Islam’s position as antithetical to freedom from morally responsible restraints. Mohammad declared that man is born inherently ‘good’. If true, the child’s inborn fitrah or natural predisposition towards what is good30 is best nurtured with an attitude that is “integrally related to a status of responsible stewardship” [86]. Kant referred to Islam’s fitrah as sensus communis.31 His position on ethics reinforces the necessity of morally responsible restraints some call the moral imperatives that makes us truly human.

Actions of any sort must be undertaken from a sense of duty dictated by reason, and no action performed for expediency or solely in obedience to law or custom can be regarded as moral [89].

Sensus communis is neither intellectio communis nor communis opinio, it is neither ‘ordinary good sense’ nor ‘common belief’, it is no ‘common human understanding’—common belief is despised by Kant as mere opinion; uncultivated and vulgar. Moreover, Kant constructs sensus communis as an operation of reflection that enables us to free ourselves from our own prejudices by comparing ‘our own judgment with human reason in general’ as the Kantian device avant la lettre for a successful intercultural dialogue. Hence, sensus communis, being neither community spirit nor social consensus, neither common human understanding nor sound understanding, has to be identified with sensus communis aestheticus; a shared sense that transcends the intellectual because sensus means, above all, what is sensed or felt, i.e. the feeling of pleasure [90].

28 “There are now hundreds of published experiments on automatic influences on social perception, evaluation, behavior and goal pursuit ... Traditional psychological research on emotional expression and experience, the formation of and maintenance of close relationships, are beginning to apply concepts of automaticity and control to better understand their focal phenomena.”

29 Every new-born child is born in a state of fitrah. Then his parents make him a Jew, a Christian or a Magian, just as an animal is born intact’ [87]. “Fitrah is an inherent guiding mechanism the enables humans to distinguish good from evil—an innate sense of conscience. It also denotes ‘common sense’ and undiluted, sound rational judgment as properties of primordial human nature. Thus, it covers intelleluction, intuition and reasoning. It provides the means for humans to know truth and establish that desire in them’ [88].

30 i.e., a transcendental but nevertheless subjective universality.
This *sensus communis* is precisely where art and music speak a universal language. Whereas reduced conditioned responses to non-beneficial activities comprise a kind of addiction to the stimulation of hormone and chemically mediated pleasure centers provided by man’s inherent sensorium. Artificial (TV), virtual (digital) and abstracted stimuli divorced from ecological relevance, existential necessity and natural experience inhibit or limit intellectual reflection and deactivate or repress neuronal pathways that service Kant’s *sensus communis aestheticus*; which is why the best writers prefer exile from urban distractions and detest pop music.

When granting a modicum of compulsion to a polity’s preoccupation with systematically cultivated and misinformation belief systems that comprise popular ‘common sense’, and in light of our discussion thus far, we may surmise the following postulates. (A) Absent reflection, the latter state of ‘mindedness’ appears to provide for the integration of construals that govern general political conformity to what is counterintuitive to the effective assimilation of knowledge, experience and habits that engender “responsible moral stewardship”. (B) Artificially imposed restraints likely inhibit the conscientious cognizance of cosmopolitan mindfulness (Goethe’s gestalt), even if people use terms like ‘sustainable’ and ‘universal’. (C) As such, these phenomena account for the “banal incorporation of neo-norms” that subvert reason by limiting cognizance, as in the case of the atomic-bomb priest or in applications of nuclear energy that destroy the environment. These suggestions hold ominous implications if true and not corrected.

V. SUMMARY & REMEDY

It appears the perceived ‘necessities’ attended by many are artificially induced and inadequately informed imaginations of imputed construals and habit that govern internal monologues. Moreover, many such pseudo-thought processes embrace an automaticity mistaken as conscious reaction. We now know such responses are products of unacknowledged instantaneous restraints that inhibit the natural mediation of an unadulterated, better-informed infrasensible sensorium that would otherwise allow gestalt reflection. Accordingly, cognitive access to prosaically educated mental frameworks divorced from genuine necessity indicates that many of us, from presidents [85] to clerks, are not entirely sensible.

Aristotle wrote that his freedom, and thus his individuality and dignitas, was a function of his moral state. He also said in his *Nicomachean Ethics*, “these virtues are formed in man by his doing the actions” or, as rephrased by Will Durant in agreement with Ibn Khaldun, ‘we are what we repeatedly do... excellence, therefore, is not an act but a habit’. Philosophers and basic scientists now admit this thesis as proven fact. The only adjustment offered by the present exposition is ‘we are what we repeatedly think’. When group thinking is clichéd and banal rather than excellent, or misinformed rather than adequately knowledgeable, all the Emersons and polymaths in the world cannot turn its subsequent political tide from evil or redeem its secreted dignitas as it embraces virtual reversals of truth.

It is the author’s position that our inherent infrasensible template remains intact as an untapped, poorly guided, and thus, underdeveloped resource. It’s potential appears to have been designed to access and reflectively explore the realm of Kant’s *sensus communis aestheticus* rather than compulsively attend simulations. In view of contemporary neuroscience, we now appreciate its inhibition by an artificially induced alternative mental framework that is neuroplastically mediated via habits that favor the mass prosecution of mundane mindlessness and merciless cruelty both actively and passively. The writer further posits that this bending of the human cerebral sapling is a measured counterintuitive attempt to thwart nature’s enterprise.

Corrective measures that would likely redeem “terrifyingly normal practitioners of obedience and careerism” such as Adolf Eichman, are those that advance a student’s “zone of development” as a “continuing learning process” [92]. Such measures require a metaphorical if not literal return to Lincoln’s oil lamp. This implies, in part, an annulment of the centrally governed tyranny of mass management systems that impose artificial restraints that favor administrators, ticked boxes on abstracted forms, inflated budgets and salaries, as well as nationalized tests rather than the immanence and autonomy of better qualified and compensated mentors. In contrast to an abstracted ‘State’ entity that doesn’t really exist, a cadre of superior tutors comprises existential validators of students who instinctively search for order and meaningful relevance on a relational, individual basis, which is why the one-room-one-teacher grammar school of 19th century America produced the most literate society in world history. This approach stands in stark opposition to impersonal regimented marches through menacing bogs of what Reich called “buzzing confusion” [93] and the babble of mass-media impositions. Further remediation entails a prudent review of Vygotsky’s approach to trust and the integration of play’s developmental role throughout education [94] and not just during early childhood. This will help preserve the cognitive fluidity of reflective thought. Finally, we must return the study of the Humanities and reverence for the transcendent to their thrones in the right cerebral hemisphere.

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